

EVALUATION SCHEME

1. Part-A (Theory Papers-Course 1 to 11)

(A) Theory Part: External Evaluation

The theory part in course 1,2,3, 4(A), 4(B), 5,6,7,8,9,10,11(i, ii, iii & iv) will be evaluated through a system of external evaluation. The University will appoint external paper setters and examiners as per its practice.

(a) Course 1,2,3,6,7,8,9,10 (Max. Marks 80)

Students will be required to attempt 5 questions in all out of the given 9 questions. Q.No.1 will be compulsory and will carry 16 marks. It will have 4 parts comprising 4 marks each. Students will be required to attempt remaining four questions, selecting one question from each unit. All questions carry 16 Marks.

(b) Course 4(A), 4(B), 5, 11(i, ii, iii & iv) (Max. Marks 40)

Students will be required to attempt 3 questions in all out of the given 5 questions in each paper i.e. 4(A), 4(B), 5, 11(i, ii, iii & iv). Question No.1 will be compulsory in both the papers and will carry 8 marks. It will have 2 parts comprising 4 marks each. Other question will be of 16 marks each. Students will be required to attempt remaining two questions, selecting one question from each unit. All questions carry 8 Marks.

Paper 4(A) and 4(B) will be attempted on separate Answer Books in one sitting of 3 hours. Both papers and answer books will be administered simultaneously at the beginning of the examination. Whereas course 5 & 11(i, ii, iii & iv) will be of 1 hour and 30 minutes.

Sessional Work: Internal Evaluation

The Practical work and Sessionals (Task and Assignments that run through all the courses) in course 1 to 12 will be evaluated by a committee of examiners constituted for this purpose. The committee will be internal one and include the Principal of College of Education concerned and all the teachers teaching the subject in the College during the concerned academic session.

The weightage for internal evaluation will be based house test (25% weightage) sessional work (50% weightage) and Viva-voce (25% weightage) for each sessional course.

Part-B (Practical Course 12 (i, ii, iii & iv))

(A) External evaluation in Course-12 (EPC-1, EPC-2, EPC-3, & EPC-4) will be done by External Examiner/Examiners appointed by the University on the recommendation of the concerned Board of studies as per ongoing practice at the end of second year. The evaluation will be done in group of 20-25 students at a time.

Internal evaluation (sessionals) in these papers will be done by an internal committee of the college. It will include the Principal and the teacher-incharges of the practical classes in the concerned academic session.

(B) The Evaluation in Course-13 (A & B) School Internship Programme Skill in Teaching (Pedagogy Paper-I and Pedagogy Paper-II) will be done as follow:

(a) The sessional work of this paper i.e. preparation of lesson plans, supervised delivery of lessons, Development of learning material, Report of school-based activities and maintenance of the concerned records in the note book etc, will be evaluated by an

internal committee of the concerned College of Education. The Principal and three senior teachers of the college will constitute such a committee.

- (b) The two final examination lessons delivered by the students will be evaluated by three external examiners and Co-ordinator appointed for this purpose by the university on the recommendation of the Board of studies in Education as per the previous practice. The examiners will evaluate 40-50 lessons in a day. If the number of students is large, then two separate panel of examiners may be formed by Board of Studies to evaluate final lessons in teaching subject-I and teaching subject-II separately.

MODERATION OF INTERNAL AWARDS

In case the marks awarded to the students for internal assessment are more than 75% marks in Practicals/ Sessionals in one or more papers under clause 1 or 2, a Moderation Committee will review all such cases and revise the result/marks, if needed. The decision taken by the Moderation Committee in this regard shall be final. The Moderation Committee will comprise of Chairman, Board of Studies in Education and four members (one from teaching of language, one from teaching of science, one from teaching of social sciences and one member co-opted by the Chairman, Board of Studies). The Board of Studies will approve the Moderation Committee every session.